

NEW STUDENT SPEECH, LANGUAGE AND VOICE SCREENING INSTRUMENT: K-3

Check observed behaviors. A student passes if “never” is checked for all behaviors.			
Student Name:		Screening Date:	
		Grade	
		Teacher:	
Does the child have limited English proficiency? ___ Yes ___ NO			
In comparison with his/her peers:		NEVER	SOMETIMES
ALWAYS			
1	The child is difficult to understand		
2	The child has a hoarse and/or nasal voice that does not seem related to a cold or allergies.		
3	The child has difficulty with phonological awareness activities (e.g., rhyming, sound blending, syllable segmentation).		
4	The child has difficulty following directions and/or responding to questions.		
5	The child has difficulty making his/her wants and needs known.		
6	The child has difficulty using complete sentences or correct grammar.		
7	The child has limited vocabulary.		
8	The child has difficulty expressing an idea or event (e.g., what he did over the weekend).		
9	The child appears frustrated when speaking.		
10	The child exhibits part-word or word repetitions, sound blockages, or excess facial or neck movement when speaking (i.e., stuttering).		
Other communication concerns:			
PASS	“Never” is checked for all items and there are no other communication concerns. The student “passes” the screening.		
NOT PASS	“Sometimes” or “always” is checked for ANY item and/or other communication concerns are identified. The student does “not pass” the screening. The speech-language pathologist shall rescreen the child and make the final determination regarding “pass” or “fail.”		